

Survey Start Date
1/24/2017 2:49:26 AM

Survey End Date
1/29/2017 4:04:47 AM

Device Name
Kalani Eggington



Teacher Candidate:

Dallen Cook



Date:

January 23, 2017



Evaluation Level:

- Student Teaching



Purpose of Evaluation

- Observation



Grade/Subject:

5th/Language Arts



School/Mentor:

Beacon Heights/Tina Dinh



Completed by:

Kalani Eggington



Standard 1- you must provide a score for each Standard

- 3- Meets Preservice Standard (Inservice Emerging)



Standard 1 Comments

The teacher:

- Creates learning experiences that demonstrate an understanding of the developmental levels of learners (i.e., cognitive, linguistic, sociocultural, emotional, and physical)
- Collaborates with colleagues and other professionals to promote student growth and development

Dallen demonstrated an understanding of his students' developmental levels in his lesson plan and while teaching.



Standard 1 Additional Comments

ABC

Standard 1 Possible Conference Questions:

- What communication have you had with colleagues and families in supporting student's individual growth and development?
- How did your lesson build on students' prior knowledge, interests, and needs to create appropriate and challenging learning experiences



Standard 2 - you must provide a score for each Standard

- 3- Meets Preservice Standard (Inservice Emerging)

ABC

Standard 2 Comments

The teacher:

- Applies understanding of learner diversity to encourage all learners to reach their full potential
- Designs, adapts, and delivers instruction to address students' diverse learning strengths and needs
- Allows multiple ways to demonstrate learning

Dallen identified before his lesson particular students that needed assistance in order to reach their full potential and provided this assistance while delivering the lesson.

ABC

Standard 2 Additional Comments

ABC

Standard 2 Possible Conference Questions:

- How did this lesson incorporate resources, strategies, visuals, modeling, and scaffolding to augment and adapt auditory directions to support the diverse needs of students?
- What methods did you provide for students to demonstrate their learning in multiple ways?



Standard 3 - you must provide a score for each Standard

- 3- Meets Preservice Standard (Inservice Emerging)

ABC

Standard 3 Comments

The teacher:

- Uses a variety of classroom management strategies to proactively gain and maintain student attention, facilitate smooth transitions, and to support a positive and respectful learning environment
- Consistently identifies potentially disruptive situations and intervenes in an appropriate and timely manner to maintain a positive learning environment
- Encourages students to use speaking, listening, reading, writing, analysis, synthesis, and decision-making skills in collaborative learning contexts

Dallen has a very calm, quiet approach with the students. He needs to work on having a stronger teacher presence.

ABC

Standard 3 Additional Comments

ABC

Standard 3 Possible Conference Questions

- What routines do you use to maximize effective instructional time?
- How do you work with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry?



Standard 4 - you must provide a score for each Standard

- 4- Exemplary (Inservice Effective)

ABC

Standard 4 Comments

The teacher:

- Understands and conveys accurate content and process knowledge of the discipline
- Connects content to Utah State Core Standards, personal schemas, and real world contexts
- Supports students in learning and using academic language accurately and meaningfully
- Uses multiple representations of concepts that capture key ideas and makes content comprehensible
- Engages students in methods of inquiry and standards of evidence used in a specific discipline

Very strong content knowledge.

ABC

Standard 4 Additional Comments

ABC

Standard 4 Possible Conference Questions

- What difficulties/challenges/misconceptions did you anticipate students might have with concepts, procedures, and connections related to the content?
- How did you adapt various representations and materials to convey key concepts, methods, and standards of evidence used in the discipline?



Standard 5 -you must provide a score for each Standard

- 4- Exemplary (Inservice Effective)

ABC

Standard 5 Comments

The teacher:

- Uses multiple methods of formal and informal assessments to guide planning and adapt instruction
- Designs or selects appropriate assessments in a variety of formats to determine whether learning objectives described in state standards have been met
- Provides ways for learners to monitor and reflect upon their own progress
- Identifies the elements of quality work and provides timely feedback
- Documents student progress and provides descriptive feedback to students and other stakeholders
- Adjusts assessment methods and makes appropriate accommodations for students with special learning needs

Various forms of formal and informal assessments were planned and implemented throughout this lesson.

ABC

Standard 5 Additional Comments

ABC**Standard 5 Possible Conference Questions**

- In what ways do your assessment strategies match your learning objectives and engage the learner in demonstrating knowledge and skills?
- What kind of strategies do you use to help students monitor the progress and quality of their work?
- How do you adjust instruction based on student responses?

**Standard 6 - you must provide a score for each Standard**

- 4- Exemplary (Inservice Effective)

ABC**Standard 6 Comments**

The teacher:

- Prepares workable, meaningful and developmentally appropriate written lesson plans aligned to state standards
- Applies learners' sociocultural backgrounds in the design of instruction to encourage all learners to reach their full potential
- Adapts pre-determined plans, materials, and time frames to create learning experiences that are relevant to learners and based on effective instruction
- Differentiates, as needed, to meet individual learner needs
- Plans authentic learning experiences for students to use thinking skills and create original work
- Plans varied group configurations that support objectives and provide opportunities for learners to develop communication skills

Detailed lesson plan provided.

ABC**Standard 6 Additional Comments****ABC****Standard 6 Possible Conference Questions**

- How did your plan provide opportunities for relevant and developmentally appropriate student learning experiences designed for reaching state content standards?
- How did your plan incorporate varied resources, technologies, representations, and grouping into your instruction?
- How did you adapt your lesson for language learners, gifted, and other learner needs?

**Standard 7 - you must provide a score for each Standard**

- 3- Meets Preservice Standard (Inservice Emerging)

ABC**Standard 7 Comments**

The teacher:

- Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of students' diverse cognitive levels and learning styles (i.e, differentiation)
- Provides multiple opportunities for students to develop higher order and metacognitive skills (e. g., problem solving, predicting, organizing, summarizing, categorizing, evaluating, questioning, self-monitoring).
- Supports and expands learners' communication skills
- Uses a variety of effective technology and resources to support learning
- Develops learners' abilities to find and use information to solve real world problems
- Uses a variety of questioning strategies to promote engagement and learning

Several instructional strategies were used in order to help all students succeed.

ABC

Standard 7 Additional Comments

ABC

Standard 7 Possible Interview Questions

- What strategies do you implement to reach the needs of students' diverse cognitive levels and learning styles?
- How do you provide multiple opportunities for students to develop higher order thinking skills that reflect the methods of the discipline and lead to depth of content knowledge?
- How do you adjust instruction based on student responses?



Standard 8 - you must provide a score for each Standard

- 4- Exemplary (Inservice Effective)

ABC

Standard 8 Comments

The teacher:

- Participates in a meaningful lesson reflection with supervisor
- Accepts suggestions and constructive criticism to adapt and improve practice over time
- Identifies own background and experiences that have an impact on teaching and learning relationships

Dallen is VERY open to feedback from his mentor and supervisor.

ABC

Standard 8 Additional Comments

ABC

Standard 8 Possible Conference Questions

- What did you learn (or want to learn more about) from teaching this lesson that will help you grow as a teacher?
- How do you use reflection to evaluate the effectiveness of your instruction and guide future planning?
- What are some of your strategies for growing in your knowledge of content, teaching, and learning?



Standard 9 - you must provide a score for each Standard

- 4- Exemplary (Inservice Effective)

ABC

Standard 9 Comments

The teacher:

- Collaborates to develop cordial professional and family relationships to fulfill required duties and promote student learning

Effective collaboration is taking place between Dallen and his mentor.

ABC

Standard 9 Possible Conference Questions

- In what ways do you engage with learners and colleagues in your school?
- How do you collaborate with colleagues to give and receive feedback to promote student success?



Standard 10 - you must provide a score for each Standard

- Yes



Standard 10 Comments

The teacher:

- Demonstrates professionalism including: professional appearance, punctuality, attendance, flexibility, compliance with federal and state rules and laws

Dallen always behaves in an ethical way.



Standard 10 Possible Conference Questions

- Are you familiar with federal and state laws and requirements for teacher professional and ethical behavior?



General Comments:

This was a well planned and well delivered lesson. Dallen knows and works well with this group of students. They respect him and a strong community of learners is developing. Dallen's level of lesson planning is excellent which allowed him to conduct a strong lesson.



General Comments continued:



General Comments continued:



General Comments continued:



Goals:

1. Dallen needs to work on having a stronger teacher presence in the classroom.



Completer Signature & Student Signature

Dallen